

Danielle Davis

Mentor: Lakesha Butler

Title: *Diversity and Inclusion Efforts at US Schools of Pharmacy*

Objective

With increasing efforts to implement diversity and inclusion throughout the healthcare education, this research was designed to provide a unique approach. The objective of this research study was to gather and evaluate US schools of pharmacy and their universities' diversity and inclusion efforts.

Methods

A 10-question survey, designed with Qualtrics, was emailed to all 142 accredited pharmacy schools throughout the United States to gather diversity and inclusion efforts at both the university and school of pharmacy levels. The email was distributed to all deans in July 2018 and again in January 2019. IRB approval was obtained. The focus of the survey was to evaluate the schools' mission, vision, and values, along with gather information on whether the school or university has a diversity and inclusion council, committee, or representative.

Results

The response rate was 43% for the distributed survey. It was found that 12 universities (21.4%) did not mention diversity and inclusion in their mission, vision, or values. Out of the 56 schools that consented to the survey, 23 (41.1%) did not have a university diversity council or committee. There were 3 universities (5.4%) with a council or committee, but did not have pharmacy represented.

Conclusion

There are clearly opportunities within pharmacy schools to improve diversity and inclusion efforts. Additional research should be completed to evaluate the effectiveness of implementing diversity in the core of schools of pharmacy throughout the United States.